Parents are reminded to contact the school to update any contact details e.g. mobile phone numbers, address, emergency contacts, student medicals details etc.

**Turn the Beat Around**

Tuesday 20th May 2014
9.30am-3.30pm
Nundle
Morning tea and lunch provided
Contact: 6766 1394
New England Medicare Local

This program has been introduced to our students this term.

The explicit specific teaching of sentence structure is essential for students to develop an understanding of written language. *A Sentence a Day* provides students with a scaffold to develop and improve their own writing skills by moving through modelled, guided and independent writing activities. The short daily activities allow teachers to provide feedback and to support student learning.

The object of *A Sentence a Day* is to improve the standard of composition and writing through regular practice at forming a sentence correctly.

The emphasis is at all times on individual work. However, teacher modelling and joint construction is equally important, especially in the early years and with students who experience difficulty constructing sentences.
Dance Camp

Chloe Worth  Year 6

During the last week of term one I was lucky enough to attend Dance Camp at Lake Keepit. Mum drove me down. When I arrived I caught up with lots of my friends from last year. I was put in dorm six with year 6 and 7 girls. There were nine of us altogether.

During the first afternoon we were put into our dance groups - mine was called the Luscious Limes and Miss Kelly was our main teacher. We then began to learn our first dance All through the Night. It is a modern contemporary dance. Then we had free time to settle in.

On Tuesday we had three two hour sessions of dance. The first one was with Bridgette, a professional dancer from Sydney and we learnt a party dance. It was a jazz/funk dance. The second session was with David, a musical theatre dance teacher from Sydney. With him we did a dance called Copacabana. The last session was with Miss Kelly. Each day we learnt more of each dance and then polished them by the last lesson.

On Wednesday and Thursday we also learnt hip hop dances with Miss Kelly and David. Each afternoon we had a rec activity. I did archery and swimming. My archery buddy Charlotte and I scored 1440 points and were the winners.

Each night we also had activities. On Monday night we played games in the Homestead, Tuesday night we cooked damper, Wednesday night we had a trivia night and Thursday night we took our sleeping bags down to the open air screen and watched the movie Pitch Perfect.

On Friday Nanny and Grandfather come down to watch our Dance Concert. I’d like to say thank you to Mum and Dad for supporting me to go to Dance Camp, Nanny and Grandfather for picking me up and Niangala P&C for helping with the cost. I had a great time.

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The Peer Support program is exploring communication! How to get our message across clearly and how to be a good listener. Role plays and group discussions are some of the activities that are used to learn more about being an effective communicator.

Be sure to have a look at the Peer Support notice board in the entrance of the 4-6 classroom (where the children hang their school bags).

Kerry Savory  (Chaplain)

Thought for the Week

We talk differently with different people.
Neighbours Unit

This unit of work allows students to explore the theme of neighbours, using poetry, song lyrics and picture storybooks.

*Amelia Ellicott’s Garden* shows that neighbours can work together, care for one another and share aspects of their lives.

*Rose meets Mr Wintergarten* explores a friendship between neighbours. It also explores the concept of truth and believing what we are told without question. Some of the activities will challenge students to examine how our opinions can be influenced.

The unit will investigate our Pacific neighbours, where they live and their different physical and cultural environments.

**CINQUAINS**

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Neighbours
Play with each other
Have a little understanding
Children play together
Are friends

Neighbours
They help you move
Play cricket together
Help to put out your burning house
Best friends

Neighbours
Suggest things-talk
Help each other can be friends
Support in bushfires and floods
Invite

WHAT IS A CINQUAIN?

A cinquain (pronounced “sin-cane”) is a form of poetry that is very popular because of its simplicity. It was created by American poet Adelaide Crapsey about 100 years ago, and is similar to Japanese poetic forms, such as haiku and tanka.

Cinquains are just five lines long, with only a few words on each line, making them easy to write. The first and last lines have just two syllables, while the middle lines have more, so they end up with a diamond-like shape.

The best cinquains tell a small story and may have descriptive words, an action, a feeling caused by the action, and a conclusion or ending.

To write a traditional cinquain the rules are:

1. Cinquains are five lines long.
2. They have 2 syllables in the first line, 4 in the second, 6 in the third, 8 in the fourth line, and just 2 in the last line.
3. Cinquains do not need to rhyme, but you can include rhymes if you want to.

That’s it. Just three simple rules.

You can even memorize the syllable count by remembering this five-digit number: 24682.

Relay for Life Poster Winners

Congratulations to
Lucia Partridge, Year 2
and
Chloe Worth, Year 6

Easter Colouring In Competition Winner

Congratulations to
Emily Clarke
who received a Voucher from
Walcha Newsagency
School holiday kids and family camps
It's not too late to book your child into a NSW Sport and Rec holiday camp. There are also family camps available year-round, for an active, family-friendly (and pocket-friendly) getaway. Find out more: http://bit.ly/1hWxTra

Managing screen-time
Helping kids find the right balance between activities, homework and screentime is a challenge that only gets harder as they grow older. Commonsense Media has lots of useful resources to help – from movie and game ratings to articles like this one on setting screentime limits that are realistic enough that your children will actually follow them. Read the article here: http://bit.ly/1pBIfmk

Books to boost brains
Literacy skills often progress suddenly in leaps and bounds. The secret is to keep kids of all ages reading over the weekends and school holidays. Even 20 minutes a night can make a huge difference to their reading, comprehension and general knowledge. It's also a great way to settle their minds down before sleep (for adults too!). If your child hasn't found a book that grabs their imagination, why not try them on a series book from the Premier's Reading Challenge list? Here are top suggestions for all ages, including young adult: http://bit.ly/1dLSGC0

Kik, Vine, Instagram – are they safe?
It's no contest – kids discover and understand new social media long before we adults do. If your child is thinking about creating a new social media account – or complains that "everyone else is doing it", you can get the facts a glance from School A to Z's technology glossary. You'll also find information about age restrictions and things to watch out for: http://bit.ly/188OerY

Niangala P&C
- We had a great response to our Easter Raffle so we were able to offer lots of prizes. An amount of $263.40 was raised. Thank you everyone for your support. Congratulations to the winners:
  Chris Chenoweth, D Hosking, Kerry Savory, Sophie Worth, Matthew Barwick, Jennie Alley, Alisha Clarke, Annette Brown, Colleen Stackman, Jan & Dennis Chenoweth, Lisa Kirton
- Please mark these on your calendar and keep them free:
  Street Stall in Walcha - Saturday 17th May - need lots of goods to sell and stall workers
  Small Schools Sports carnival - Wednesday 21st May - need cooking and helpers for canteen
- The next meeting will be held tomorrow Thursday 8 May at 1.00pm in the school library. All welcome - come along and support the students of our school - items to be discussed will include Street Stall and catering for Sports Carnival
- 2014 P&C subs of $10 per person are now due.

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