Parents are reminded to contact the school to update any contact details e.g. mobile phone numbers, address, emergency contacts, student medicals details etc.

**PUBLIC SPEAKING**

Last week students from Years 3 to 6 participated in the school’s Public Speaking event. Students presented a prepared speech and an impromptu speech. Students spoke on the following topics for their prepared speech.

- Jayden - What makes a community?
- Hayden - Multiculturalism at the FIFA World Cup
- Lillie - How kids can make a difference
- Braith - The meaning of Australia Day
- Sophie - Multiculturalism in the media
- Emily - Asylum Seekers
- Lane - The same but different
- Shadiamon - The meaning of Australia Day
- Chloe - Getting a multicultural education

The topics for the impromptu speeches were:

- **Stage 2:** The most fun recess activity
- **Stage 3:** Food

Many thanks to the adjudicators Beth Upton and Jane Moore

Congratulations to Emily Clarke and Shadiamon James who were selected to represent Niangala Public School at the District Multicultural Perspectives Public Speaking Competition in Armidale next week.

**Thought for the week**

*By knowing that we are all special, our group becomes stronger!*

Last week’s session was *Why I am special*. The children worked in a group with their leader to:

- See how they help the group work
- Know that people are different
- Be able to say positive things about themselves
Emily: Last Wednesday I had to wake up really early because I had to get on the Oxley Explorer bus. When I got to Walcha I watched videos on Macey’s iPod. Then we went into the MPC and got into groups. I was with Lane, Chloe, Shadiamon, Macey, Miriam, Natalie, Ethan and others. First we did music with Mr Hoff. Then we had morning tea. After morning tea we had an assembly in the MPC and then we had computers and PDHPE. I learnt a lot. Then we had lunch and sport. I had a great day at WCS. It was really fun. The best bit of the day was seeing Macey, Nat and my friends.

Sophie: At the Walcha Central taster day we did music, sport, PDHPE, maths and computers. I liked all of them the best. First we did music. We did a warm up exercise getting to know our names. We had to say our name and do an action. We picked an instrument and I went on the keyboard. We played G-16 C-8 G-8 D-4 C-4 G-8 and did it heaps. The song was 12 Bar Blues. We ran out of time and went to maths. Maths was our second subject. We did tricks mainly. We did a paper trick and a chocolate trick. We did mass with popcorn. After that it was recess and we played handball.

Braith: Last week years 5 and 6 went to Walcha for a Taster Day and I saw Natalie, Macey, Maisy, Darcy, Jack, Shane and Abbey. We learnt how to set up for a program to play some songs and it was very loud. I was in Group 1 and we did music and we were all good with the songs. We were really getting used to Walcha and it was fun. It was a fun day. I wonder did all the kids have fun. I know I did. I liked it and I want to go there. The only thing I won’t like is getting up at 6.00am in the morning.

Lane: When I went to the Taster Day at Walcha Central I was in Group 1 and so were all Nangala. We did maths, computers, music and PDHPE. They were alright but music was the best. For sport I did soccer football. I thought it was a bit boring because I didn’t see many kids except for Nangala.

Chloe: First we did music. I played a guitar. We played the song 12 Bar Blues. The teacher was Mr Hoff. In maths we learnt how to get an extra piece of chocolate out of a chocolate bar. We also made loops out of paper. The teacher was Mrs Mackaway. After morning tea we had an assembly and then we went to computers. We made a ping pong game on the computer. Then we had PDHPE with Miss Ward and we learnt about nutrition and food. At lunch I played handball with friends. After lunch it was sport and we played netball and basketball. It was a fun day at Walcha Central.

Shadiamon: In the first two periods we had music and maths. In music we learnt the song 12 Bar Blues. I played it on the guitar. In maths we learnt that maths is everywhere in architecture. We had a bit of paper and we had to twist it and then cut it. It ended up to be a chain of loops. In the next two periods we had computers and PDHPE. In computers we made a game called 2 player ping pong. The program we did it on was called Snatch. In PDHPE we did food for health and what food servings kids should have.

### CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 17 Jun</td>
<td>ICAS Spelling</td>
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<tr>
<td>Wed 18 Jun</td>
<td>Peer Support, Canteen</td>
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<tr>
<td>Wed 25 Jun</td>
<td>Peer Support, Canteen</td>
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<tr>
<td>Thurs 26 Jun</td>
<td>P&amp;C meeting 1pm</td>
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<tr>
<td>Fri 27 Jun</td>
<td>Last day Term 2</td>
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<tr>
<td>Tues 15 Jul</td>
<td>Students return to school for Term 3</td>
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Cough Etiquette & Respiratory Hygiene

- Cover the nose/mouth with disposable single-use tissue when coughing, sneezing, wiping and blowing nose
- Dispose of tissue in bin, wash hands
- If no tissue available, cough or sneeze into inner elbow rather than hand
- Keep healthy and well during winter months by having lots of vitamin C (oranges, strawberries, kiwifruit, manadarins)
- Good time to blow your nose is after a shower

Did you know?

Apple have an app which will set the safe volume level to help reduce the risk of deafness caused by too much noise from trucks, chainsaws, mowers, whipper snippers, music etc.

Enviro-Stories Program

How well do our students know about the food they eat and the fibres they use? Do they know how important the farming industry is to our communities? What can we do to look after our local farmers?

As part of this program students will learn about our valuable farms, share their own stories, or stories from their families, and be in the running to becoming published authors.

The 2014 International Year of Family Farming (IYFF) aims to raise the profile of family farming by focusing world attention on its significant role in eradicating hunger and poverty, providing food security and nutrition, improving livelihoods, managing natural resources, protecting the environment, and achieving sustainable development, in particular in rural areas.

Last week Iestyn Taylor visited our school to assist students and staff with this program.

Why is Family Farming Important?

- Family and small-scale farming are inextricably linked to world food security.
- Family farming preserves traditional food products, while contributing to a balanced diet and safeguarding the world’s agro-biodiversity and the sustainable use of natural resources.
- Family farming represents an opportunity to boost local economies, especially when combined with specific policies aimed at social protection and well-being of communities.
Breast Screen NSW
Hunter New England’s mobile breast cancer screening unit is scheduled to commence screening in Walcha from Monday 16 June. For bookings phone: 13 20 50

Niangala P&C
- The next meeting will be held on Thursday 26 June at 12noon. All welcome - come along and support the students of our school - items to be discussed will include possible subsidy for Years 4, 5 and 6 students going on an excursion to Sydney to play marimbas at Opera House in August.
- A reminder that 2014 P&C subs of $10 per person are now due.

Assembly Awards

Athletics Carnival Minor Relay
First Place
Isabell, Tahlia, Noah, Harrison

Athletics Carnival Junior Relay
Second Place
Jayden, Hayden, Grant, Lucia

Athletics Carnival Senior Relay
Third Place
Sophie, Chloe, Shadiamon, Lane

Many students have received a SuperHero Award